Executive Associate Dean Education (EADE)
Curriculum Change or New Program Approval Form

To:
Dr. Dermot Kelleher, Dean, UBC Faculty of Medicine

From:
Roger Wong, Executive Associate Dean, Education | eademedmed@ubc.ca

Please find attached the following proposal:

☐ Category 1
☐ Category 2
☐ Category 1 & 2
☐ New program

Course Number or Program Title: OSOT 511, OSOT 513, OSOT 519, OSOT 525, OSOT 527, OSOT 528,
OSOT 538, OSOT 545, OSOT 547, OSOT 549, OSOT 551, OSOT 553, OSOT 558

Proposer(s): Dr. Angela Sun, angela.sun@ubc.ca

The proposer has confirmed they have consulted with the following stakeholders:

| UBC Librarian: Proposal has no impact on the Library and can be supported – Oct 17, 2018 | ☑ | N/A ☐ |
| FoM Finance: Not required as it has no impact on FoM Finance | ☐ | N/A ☐ |
| Departments & Faculties as listed: Occupational Science and Occupational Therapy Proposal signed off by Department Head – October 10, 2018 | ☑ | N/A ☐ |
| Committees as listed below: Health Professions Planning Committee – October 25, 2018 | ☑ | N/A ☐ |

Response:
( ☑) We support the Proposal
( ☐) We DO NOT support the Proposal (Reasons must be listed below or appended)

Recommend Dean’s approval of the attached Category 2 proposal.

Dr. Roger Wong
Executive Associate Dean, Education
UBC Faculty of Medicine

Date: November 7, 2018
**UBC Curriculum Proposal Form**  
**Change to Course or Program**

<table>
<thead>
<tr>
<th>Faculty: Medicine</th>
<th>Date: October 17, 2018</th>
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<tbody>
<tr>
<td>Department: OSOT</td>
<td>Contact Person: Angela Sun</td>
</tr>
<tr>
<td>Faculty Approval Date:</td>
<td>Phone: 604-822-7240</td>
</tr>
<tr>
<td>Effective Session (W or S):</td>
<td>Email: <a href="mailto:angela.sun@ubc.ca">angela.sun@ubc.ca</a></td>
</tr>
<tr>
<td>Effective Academic Year:</td>
<td></td>
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**Proposed Calendar Entry:**

<table>
<thead>
<tr>
<th>OSOT 511 (3) Fundamentals of Occupational Therapy: Theory, Conceptual Models and the Practice Process</th>
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<tbody>
<tr>
<td>This course is not eligible for Credit/D/Fail grading. [1-2-2]</td>
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<tr>
<td>This course introduces the foundations of occupational therapy practice, including core values and beliefs in occupational therapy, key conceptual models, client-centred principles, and practice process frameworks.</td>
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**Present Calendar Entry:**

<table>
<thead>
<tr>
<th>OSOT 511 (3) Health, Illness &amp; Occupation</th>
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<tbody>
<tr>
<td>This course is not eligible for Credit/D/Fail grading. [1-2-2]</td>
</tr>
<tr>
<td>Concepts and models of occupation, health, and illness are introduced and appraised through interactive seminars.</td>
</tr>
</tbody>
</table>

**Rationale for Proposed Change:**

Changes to course titles, course descriptions.

We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.
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| **OSOT 515 (3) Occupation in Practice I: Foundation of Occupational Therapy Assessment and Intervention**  
*This course is not eligible for Credit/D/Fail grading. [0-3-3]*  
Labs, simulations and tutorials provide opportunities to practice evidenced based foundational skills, techniques and approaches in preparation for occupational therapy practice in the local and regional context. | [http://www.calendar.ubc.ca/vancouver/courses.cfm?page=na me&code=OSOT](http://www.calendar.ubc.ca/vancouver/courses.cfm?page=na me&code=OSOT) |

| Present Calendar Entry: | **Practice Skills and Therapeutic Procedures I**  
*Credit will be granted for only one of OSOT 515 or RSOT 515. This course is not eligible for Credit/D/Fail grading. [0-3-3]* |

**Type of Action:**  
Changes to course titles, course descriptions.  

**Rationale for Proposed Change:**  
We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.

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| **OSOT 519 (4) Professional Development of the Occupational Therapist I**  
*This course is not eligible for Credit/D/Fail grading.*  
This course focuses on professionalism, reflexivity, cultural humility and interprofessional collaboration to develop the skills of a self-directed, culturally safe, lifelong learner, who consciously uses theory, evidence and critical thinking skills to maintain, evaluate and improve their practice of occupational therapy. | [http://www.calendar.ubc.ca/vancouver/courses.cfm?page=na me&code=OSOT](http://www.calendar.ubc.ca/vancouver/courses.cfm?page=na me&code=OSOT) |

| Present Calendar Entry: | **Professional Practice I**  
*Credit will be granted for only one of OSOT 519 or RSOT 519. This course is not eligible for Credit/D/Fail grading.* |

**Type of Action:**  
Changes to course titles, course descriptions.  

**Rationale for Proposed Change:**  
We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.
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<tr>
<td><strong>OSOT 525 (5) Occupation in Practice II: Advancing Theory, Assessment &amp; Intervention</strong>&lt;br&gt;This course is not eligible for Credit/D/Fail grading. [2-3-3]&lt;br&gt;Building on theory and foundational occupational therapy assessment and intervention knowledge developed in Term I, this course is designed to support student application of the occupational therapy practice process by building professional reasoning skills in the selection of theory, client-centred assessments, and interventions to enable occupation.</td>
<td><a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=nameme&amp;code=OSOT">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=nameme&amp;code=OSOT</a></td>
<td><strong>OSOT 525 (5) Theory, Practice Skills and Therapeutic Procedures II</strong>&lt;br&gt;Credit will be granted for only one of OSOT 525 or RSOT 525. This course is not eligible for Credit/D/Fail grading. [2-3-3]&lt;br&gt;This course is designed to explore the assumptions and principles of qualitative and quantitative research designs relevant for occupational therapy practice.</td>
<td><strong>Changes to course titles, course descriptions.</strong>&lt;br&gt;</td>
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**Proposed Calendar Entry:**

**OSOT 528 (3) Occupational Therapy Practice: Fieldwork I**
This course is not eligible for Credit/D/Fail grading.

The purpose of this fieldwork course is to provide the students with an opportunity to integrate and utilize the knowledge and skills introduced in term 1 of the MOT program, and to demonstrate basic Occupational Therapy competencies in varied settings for a total of 5 weeks of supervised fieldwork experience in affiliated agencies.

**URL:**
http://www.calendar.ubc.ca/vancouver/courses.cfm?page=nam&code=OSOT

**Present Calendar Entry:**

**OSOT 528 (3) Fieldwork Education I**
Credit will be granted for only one of OSOT 528 or RSOT 528. This course is not eligible for Credit/D/Fail grading.

**Type of Action:**
Changes to course titles, course descriptions.

**Rationale for Proposed Change:**
We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.

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**Proposed Calendar Entry:**

**OSOT 538 (7) Occupational Therapy Practice: Fieldwork II**
This course is not eligible for Credit/D/Fail grading.

The purpose of this fieldwork course is to provide the students with an opportunity to integrate and utilise the knowledge and skills introduced in term 1 & 2 & 3 & 4 of the MOT program, and to demonstrate Occupational Therapy competencies in clinical settings for a total of 12 weeks of supervised fieldwork experience in affiliated health agencies.

**URL:**
http://www.calendar.ubc.ca/vancouver/courses.cfm?page=nam&code=OSOT

**Present Calendar Entry:**

**OSOT 538 (7) Fieldwork Education II**
Credit will be granted for only one of OSOT 538 or RSOT 538. This course is not eligible for Credit/D/Fail grading.

**Type of Action:**
Changes to course titles, course descriptions.

**Rationale for Proposed Change:**
We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.
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<td><strong>OSOT 545 (5) Occupation in Practice III: Occupational Therapy assessment and intervention</strong>&lt;br&gt;This course is not eligible for Credit/D/Fail grading. [0-2-2]</td>
<td><a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=OSOT">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=OSOT</a></td>
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This 3-term course builds upon prior knowledge and skills from year 1 to further develop professional reasoning skills, synthesize theory and practice approaches in occupational therapy, and provide opportunities to compare assessment and intervention skills with the competencies required to enter occupational therapy practice.

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<td><strong>OSOT 545 (5) Theory, Practice Skills, and Therapeutic Procedures: Advanced Applications</strong>&lt;br&gt;Credit will be granted for only one of OSOT 545 or RSOT 545. This course is not eligible for Credit/D/Fail grading. [0-2-2]</td>
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<td><strong>OSOT 547 (6) Developing Evidence for Occupational Therapy Practice</strong>&lt;br&gt;This course is not eligible for Credit/D/Fail grading. [2-0-8]</td>
<td><a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=OSOT">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=OSOT</a></td>
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This course enhances knowledge of the research (or program evaluation) process through the use of evidence in the practice of occupational therapy. It provides a hands-on experience to create, inform, and disseminate evidence relevant to occupational science or occupational therapy.

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<tr>
<td><strong>OSOT 547 (6) Evidence for Practice: Project</strong>&lt;br&gt;Credit will be granted for only one of OSOT 547 or RSOT 547. This course is not eligible for Credit/D/Fail grading. [2-0-8]</td>
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### Proposed Calendar Entry:

**OSOT 549 (5) Professional Development of the Occupational Therapist II**

This course is not eligible for Credit/D/Fail grading.

This second year advanced occupational therapy professional practice course focuses on professional identity, professionalism, reflexivity, cultural humility and interprofessional collaboration to develop the skills of a self-directed, culturally safe, lifelong learner, who consciously uses theory, evidence and critical thinking skills to maintain, evaluate and improve their practice of occupational therapy.

### URL:

http://www.calendar.ubc.ca/vancouver/courses.cfm?page=na
ame&code=OSOT

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### Present Calendar Entry:

**OSOT 549 (5) Professional Practice II**

Credit will be granted for only one of OSOT 549 or RSOT 549. This course is not eligible for Credit/D/Fail grading.

### Type of Action:

Changes to course titles, course descriptions.

### Rationale for Proposed Change:

We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.

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### Proposed Calendar Entry:

**OSOT 551 (3) Societal and Environmental Influences on Occupation and Occupational Therapy Practice**

This course is not eligible for Credit/D/Fail grading. [2-0-2]

This course explores current legislative, socio-political, economic, cultural, and service delivery issues influencing occupational therapy practice. The structural, systemic, and contextual influences upon clients’ health and occupations are also examined.

### URL:

http://www.calendar.ubc.ca/vancouver/courses.cfm?page=na
ame&code=OSOT

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### Present Calendar Entry:

**OSOT 551 (3) Societal and Environmental Influences**

Credit will be granted for only one of OSOT 551 or RSOT 551. This course is not eligible for Credit/D/Fail grading. [2-0-2]

### Type of Action:

Changes to course titles, course descriptions.

### Rationale for Proposed Change:

We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.
### Proposed Calendar Entry:

**OSOT 553 (2) Innovations in Occupation: Developing and Evaluating Occupational Therapy Programs**  
*This course is not eligible for Credit/D/Fail grading.*

To address the occupational needs of diverse communities, students will learn, critique and apply program development principles and strategies through engagement with local and regional contexts.

### URL:

[http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=OSOT](http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=OSOT)

### Present Calendar Entry:

**OSOT 553 (2) Developing Effective Programs**  
*Credit will be granted for only one of OSOT 553 or RSOT 553. This course is not eligible for Credit/D/Fail grading.*

### Type of Action:

Changes to course titles, course descriptions.

### Rationale for Proposed Change:

We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.

### Proposed Calendar Entry:

**OSOT 558 (9) Occupational Therapy Practice: Fieldwork III**  
*This course is not eligible for Credit/D/Fail grading.*

The purpose of this fieldwork course is to build on previous clinical experience provided in OSOT 528 & OSOT 538; to incorporate the additional knowledge and skills provided in term 5 and to provide a venue for the students to demonstrate synthesis and integration of the knowledge and skills from all aspects of the MOT program.

### URL:

[http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=OSOT](http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=OSOT)

### Present Calendar Entry:

**OSOT 558 (9) Fieldwork Education III**  
*Credit will be granted for only one of OSOT 558 or RSOT 558. This course is not eligible for Credit/D/Fail grading.*

### Type of Action:

Changes to course titles, course descriptions.

### Rationale for Proposed Change:

We propose these title revisions to ensure alignment between course title, description, and updated major course objectives, as well as alignment with our national accreditation standards. Also we have changed all course codes from RSOT to OSOT. No students register under RSOT anymore.