**Preamble**

Students will be required to access and interact with electronic resources and assessments throughout their time in the Faculty of Medicine, including:

- Online assessments including progress tests, quizzes, workplace-based assessments (WBA), portfolios, examinations etc.
- Recorded lectures
- Digital histology slides, pathology and anatomy slides
- Synchronous learning activities such as lectures, small group discussions, and webinars
- Program resources such as schedules and policies
- Digital learning material such as handouts and articles
- Program evaluations and faculty assessment
- Displaying or viewing digital exhibits in Case-based Learning (CBL) sessions and clinical skills rooms
- Digital textbooks, articles, handouts, presentations, and images
- Medical references, including 3D anatomy atlases
- Logging patient encounters
### Definitions

<table>
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<tr>
<th>Bring your Own Device (BYOD)</th>
<th>The ability to use one's own electronic device (such as a <a href="#">laptop</a>, <a href="#">smartphone</a>, or <a href="#">tablet</a>) in a workplace, school, or other setting, rather than relying on the devices supplied by that location.</th>
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<tbody>
<tr>
<td>Examsoft</td>
<td>The online exam provider, and its associated tools such as Examplify, used by the MD Undergraduate Program. It operates on Mac and PC laptops.</td>
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### Policy

1. All students must have a laptop to enable access to course materials, assessments and information. Tablets and smartphones are not sufficient as the sole educational device.
2. Students must have laptops that are compatible with the operating system requirements found at [https://www.examsoft.com/chp/dynamic/customcenter.asp?sid=584&](https://www.examsoft.com/chp/dynamic/customcenter.asp?sid=584&)
3. The MD Undergraduate Program is not responsible for the consequences if students choose to use devices that do not meet the minimum requirements.
4. Students must avoid potential breaches of privacy and confidentiality when communicating through various modes of communication, especially the internet and social media, and take precautionary measures including using other more secure means of communicating as required.
5. Students must act in accordance with obligations imposed by privacy legislation related to collection, storage and disclosure of personal information and maintenance and use of health records.
6. Students must not access or store patient information on a personal device.
7. Students must respect administration, faculty and tutor directions about using or shutting off devices during some educational activities, including a faculty member’s decision not to be recorded.

### Guidelines

The following guidelines for selecting devices, including laptops, tablets and smartphones, have been created to ensure students can easily access all necessary learning resources and complete the applicable learning activities.

1. Students are expected to:
   - keep their software up to date unless otherwise informed by the undergraduate medical program.
   - comply with pre-assessment requirements to take practice tests as instructed;
   - provide their own webcam and headphones/headset with microphone to participate remotely in education sessions;
   - bring and use the device(s) when learning independently or in small groups; and
   - be responsible for the security, care and repair of their devices and peripheral devices.

2. The laptop should be able to:
   - connect to other devices via a USB port (newer devices may require an adaptor);
   - access the internet wirelessly (dual-band capability supporting both 2.4 and 5 GHz required);
   - use one of the recommended browsers (Chrome or Firefox);
   - download learning resources as required (minimum 4 GB RAM, 1 GB free hard drive space);
   - output to an HDMI cable (Note: some computers may require an adaptor);
   - create and display presentations and PDF documents (Adobe Reader Version 9, 11, or DC is required);
   - view images with 1024x768 or higher screen resolution; and
   - securely store information and be password protected.
# Policy Review History:

<table>
<thead>
<tr>
<th>Action</th>
<th>Committee</th>
<th>Date</th>
<th>Status</th>
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</thead>
<tbody>
<tr>
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