The University of British Columbia
Faculty of Medicine
2018 UBC Killam Teaching Prizes

The UBC Killam Teaching Prizes recognize excellence in teaching in the medical and science undergraduate programs, residency programs, school and graduate programs within the Faculty of Medicine.

NOMINATION PROCESS

These awards are open to all full-time, part-time, or clinical faculty members who have demonstrated sustained teaching excellence over a period of at least 10 years. Awards will be made in recognition of sustained scholarly achievement in teaching within the full range of instructional activities (classroom teaching, clinical teaching, supervision of graduate students, laboratory teaching etc.). Nominations will be made by any two faculty members in the Faculty of Medicine. To avoid duplication, the Dean should be informed of the intention to submit a nomination and the name of the proposed nominee. A signed nomination form (attached) should be accompanied by a brief citation for use by the Provost during Convocation, a letter from the nominators, a statement of the nominee’s teaching philosophy, a summary of peer and student evaluations and a list of the nominee’s teaching duties during the past 5 years. Nominators will complete all documentation and submit the completed nomination package to the Dean. After checking for eligibility and completeness, the Dean will forward dossiers to the Adjudication Committee.

The Nominators must also indicate that the nominee has been informed of the nomination and is willing to stand.

Nominations must be submitted to the Dean of Medicine no later than 4:30 p.m. on Friday, February 16, 2018.

NOMINATION GENERAL GUIDELINES

Provided that the nomination package is updated, nominations will stand for two consecutive years. It is the Nominators’ responsibility to keep a nomination current. The Adjudication Committee will resolve questions concerning eligibility. The number of Killam Teaching Prizes may vary each year depending on the Faculty of Medicine allotment from UBC. The identities of the nominees will not be made public unless they win one of the Prizes. Decisions made by the Adjudication Committee are final and may not be appealed. Posthumous awards will not be made. Nominators should not expect members of the Adjudication Committee staff to assist with the preparation of a nomination beyond general advice concerning the regulations and proper forms to use, nor will they offer opinions as to a nomination’s chances of success. To update a nomination package after the first year, an updated letter signed by 2 nominators and updated information as appropriate should be forwarded to the Dean by the competition deadline.

JUDGING CRITERIA (TO BE ADDRESSED IN THE NOMINATION LETTER)

Nominee has demonstrated sustained teaching excellence over a period of at least 10 years.

1. Nominee has been highly rated as a teacher by peer and/or student evaluations.
2. Nominee has positively influenced student acquisition of knowledge through teaching, educational development or other activities.
3. Nominee has been an inspiration to students and has provided motivation.
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NOMINATION FORM 2018

Nominee’s name: ________________________________________________________________

Address (business): _____________________________________________________________

Phone: Fax: Email: ______________________________________________________________

Current Academic Position and Department/School: _________________________________

Nominators and Departments:

1) ________________________________________________________
   Email: ___________________________ Signature ____________________________

2) ________________________________________________________
   Email: ___________________________ Signature ____________________________

In addition to this Nomination Form, the Nominators must include the following in the Nomination Package. Please note that extra documents other than those requested will be returned to the Nominators. Also, please do not bind nomination package.

1. A Citation that will be read by the Provost during Convocation (maximum 100 words). Please also include an electronic copy of the citation in “Word” format (or email to eade.assist@ubc.ca). The citation will be read at the graduation ceremony at which the award winner will be recognized. It will also be printed on the certificate that will be given to the winner. Consequently, the citation must be well written for oral presentation – grammatically correct and include the kind of remarks that clearly demonstrate and emphasize excellence in teaching.

2. A Nomination Letter signed by both nominators explaining how the candidate meets the Killam Teaching Prize criteria and why the candidate should be chosen to receive this award. This letter must address the four published criteria. A nominee might have demonstrated some or all of the following educational attributes: have maintained a sustained record of effective teaching performance, be highly rated as an effective teacher by students/residents and peers, possess a record of involvement in curricular or course development or in the development of effective teaching methods/materials for classroom, lab or bedside, be influential in students’ acquisition of knowledge, be a life-long inspiration to students, have a profound effect on students’ motivation to learn in particular areas or stimulate students’ problem solving and critical thinking skills.

3. The nominee’s Teaching Philosophy Statement (maximum 200 words)

4. A summary of the nominee’s Student and/or Peer Evaluations over the past 5 years (maximum 2 pages).

5. A maximum of 3 Letters of Support from peers, students or other individuals who are in a position to judge the impact of the nominee within the Faculty of Medicine.

6. A summary of the nominee’s Teaching Duties over the past 5 years including lecturing, supervising laboratories, PBL tutoring, supervising graduate student and residents/fellows etc. (maximum 1 page).

One, original and completed nomination should be received by Erin Hagen at eade.assist@ubc.ca by 4:30pm on February 16th, 2018 at the Dean of Medicine’s Office, Reception, P.A. Woodward Instructional Resources Centre (Woodward IRC), 2194 Health Sciences Mall, Vancouver, BC V6T 1Z3.
Previous Recipients of the Killam Teaching Prizes

2017: Dr. Scott Covey, Department of Biochemistry and Molecular Biology; Michael Marin, School of Population and Public Health; Dr. Stephan Schwarz, Department of Anesthesiology, Pharmacology, and Therapeutics; Dr. Jennifer Shabbits, Department of Anesthesiology, Pharmacology, and Therapeutics

2016: Ms. Donna Drynan, Department of Occupational Science and Occupational Therapy; Dr. Pawel Kindler, Department of Cellular and Physiological Sciences; Dr. Lucy Marzban, Department of Surgery; Dr. Warren Williams, Department of Biochemistry and Molecular Biology

2015: Dr. Riyad Abu-Laban, Department of Emergency Medicine; Dr. Craig Mitton, School of Population and Public Health; Dr. Rose Hatala, Department of Medicine; Dr. Karen Pinder, Department of Cellular and Physiological Sciences

2014: Dr. Jane Buxton, School of Population and Public Health; Dr. Elizabeth Conibear, Department of Medical Genetics; Dr. Barry Mason, Department of Cellular and Physiological Science; Dr. Graham Wong, Division of Cardiology

2013: Dr. Meike Koehoorn, School of Population and Public Health, Dr. Savvas Nicolaou, Department of Radiology, Dr. Michael Nimmo, Department of Pathology and Laboratory Medicine, Dr. Wyeth Wasserman, Department of Medical Genetics.

2012: Dr. Karen Bartlett, School of Population and Public Health; Dr. Gary Brayer, Department of Biochemistry and Molecular Biology; Dr. Steven Jones; Department of Medical Genetics; Dr. Sue Murphy; Department of Physical Therapy

2011: Dr. Catherine Pang, Department of Anesthesiology, Pharmacology and Therapeutics; Dr. Gurdeep Parhar, Department of Family Practice; Dr. Ken Baimbridge, Department of Cellular and Physiological Sciences and; Dr. Paula Beth Gordon, Department of Radiology

2010: Dr. Martha Donnelly, Department of Family Practice and Department of Psychiatry; Dr. Jan Friedman, Department of Medical Genetics; Dr. Kenneth Gin, Department of Medicine and Dr. Patricia Janssen, School of Population and Public Health

2009: Dr. Majid Doroudi, Department of Cellular & Physiological Sciences; Dr. Andrew MacNelilly, Department of Urologic Sciences; Dr. Barbara Purves, School of Audiology and Speech Sciences and Dr. Darlene Redenbach, Department of Physical Therapy

2008: Dr. Carolyn Brown, Department of Medical Genetics; Dr. Jason Ford, Department of Pathology and Laboratory Medicine; Dr. Barry Kassen, Department of Medicine; Dr. Melinda Suto, Department of Occupational Science and Occupational Therapy

2007: Dr. Steven Kehl, Department of Cellular & Physiological Sciences; Dr. Lawrence McIntosh, Department of Biochemistry & Molecular Biology; Dr. Wendy Robinson, Department of Medical Genetics; Dr. Roger Wong, Department of Medicine

2006: Dr. Ross MacGillivray, Department of Biochemistry & Molecular Biology; Dr. Carol Park, Department of Pathology & Laboratory Medicine; Dr. Wayne Vogl, Department of Cellular & Physiological Sciences

2005: Dr. Richard Barton, Department of Biochemistry & Molecular Biology; Dr. Eric Webber, Department of Surgery; Dr. Joanne Weinberg, Department of Cellular & Physiological Sciences

2004: Dr. Diane Roscoe, Department of Pathology & Laboratory Medicine; Dr. Sally Osborne, Department of Cellular & Physiological Sciences; Dr. Calvin Roskelley, Department of Cellular & Physiological Sciences

2003: Dr. Sylvie Langlois, Department of Medical Genetics; Dr. Andrew Macnab, Department of Paediatrics; Ms. Lesley Bainbridge, School of Rehabilitation Sciences
2002: Ms. Catherine Backman, School of Rehabilitation Sciences; Dr. Andrew Chalmers, Department of Medicine; Dr. Judith Johnston, School of Audiology & Speech Sciences

2001: Dr. Harvey Lui, Department of Dermatology & Skin Science; Dr. Gordon Page, Department of Medicine; Dr. J. Anthony Pearson, Department of Cellular & Physiological Sciences

2000: Dr. Barbara Bernhardt, School of Audiology & Speech Sciences; Dr. Niamh Kelly, Department of Pathology & Laboratory Medicine; Dr. Andrew Seal, Department of Surgery

1999: Dr. Morris Pudek, Department of Pathology & Laboratory Medicine; Dr. Karim A. Qayumi, Department of Surgery; Dr. William A. Webber, Department of Anatomy

1998: Dr. Richard Arseneau, Department of Medicine; Dr. Carol-Ann Courneya, Department of Cellular and Physiological Sciences; Ms. Margaret J. McCuaig, School of Rehabilitation Sciences

1997: Dr. Christopher McIntosh, Department of Physiology; Dr. William K. Ovalle, Department of Anatomy; Dr. Lynn Raymond, Department of Psychiatry

1996: Ms. Noelle Lamb, School of Audiology and Speech Sciences; Dr. Mark F. Longhurst, Department of Family Practice; Dr. Charles E. Slonecker, Department of Anatomy

1995: Dr. Ray Baker, Department of Family Practice; Dr. John Gilbert, School of Audiology & Speech Sciences; Dr. Alexander (Dooley) Goumeniouk, Department of Pharmacology & Therapeutics

1994: Dr. Alexander Cairns, Department of Medicine; Dr. David Hardwick, Department of Pathology and Laboratory Medicine; Dr. William Schreiber, Department of Pathology & Laboratory Medicine

1993: Ms. Christine Carpenter, School of Rehabilitation Sciences; Dr. Vincent Sweeney, Department of Medicine; Dr. Bruce Tiberis, Department of Biochemistry & Molecular Biology

1992: Dr. Roland W. Lauener, Department of Medicine; Dr. David W. Scheifele, Department of Paediatrics; Dr. Wayne Vogl, Department of Anatomy

1991: Dr. Victor Huckell, Department of Medicine; Dr. Michael Myers, Department of Psychiatry; Dr. Joanne Wright, Department of Pathology & Laboratory Medicine

1990: Dr. David Fairholm, Department of Surgery; Dr. Robert McMaster, Department of Medical Genetics; Ms. Susan Stanton, School of Rehabilitation Sciences